

Subject	Year	Term
French	12	Spring Term 1 and 2
Topic		
La cybersociété (technology)/ la musique francophone (music)		
Content (Intent)		
Prior Learning (Topic): La famille en voie de changement (family)/ le patrimoine (heritage)		
Students will study 'l'auberge espagnole' (film) in terms 1, 2 and 3.		
Students will learn about: (Technology) Describing and discussing how technology has transformed everyday life. Considering and discussing the dangers of digital technology. Considering the different users of digital technology and discussing possible future developments.		
Students will learn about: (Music) Considering the popularity of contemporary francophone music and its diversity of genre and style. Considering who listens to contemporary francophone music, how often and by what means. Considering and discussing the threats to contemporary francophone music and how it might be safeguarded.		
Future Learning (Topic) Le rôle du bénévolat (volunteering)/ le septième art (cinema)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Technology: Understanding and using infinitive constructions Understanding and using object pronouns Forming the present tense or regular/ irregular verbs Answering questions in French Responding to a stimulus card Introducing and structuring an argument	Regular vocabulary tests Regular listening and reading exercises to be assessed Speaking questions, marked with feedback Written summary tasks Grammar exercises and worksheets Practice essays about the film, marked with feedback	
Music: Using question forms and using command forms Using the subjunctive (possibility, wishing, emotions) Using the conditional tense Expressing doubt and uncertainty Translating into French		
How can parents help at home?		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
Helpful further reading/discussion		
Reading https://www.francetvinfo.fr/ https://www.tv5monde.com/ https://www.france24.com/fr/ https://www.cnews.fr/ https://www.lemonde.fr/	Vocabulary Lists Please refer to end of unit vocabulary (units 2 and 5)	Careers Links Please refer to the section Careers with Languages on the school VLE. https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages

