

Subject	Year	Term
French	12	Summer Term 1 and 2
<b>Topic</b>		
Le rôle du bénévolat (volunteering)/ le septième art (cinema)		
<b>Content (Intent)</b>		
<b>Prior Learning (Topic): La cybersociété (technology)/ la musique francophone (music)</b>		
<b>Students will study 'l'auberge espagnole' (film) in terms 1, 2 and 3.</b>		
<b>Students will learn about: (Volunteering)</b>		
Examining the voluntary sector in France and the range of work volunteers provide. Discussing the benefits of voluntary work for those that are helped and how beneficiaries request help. Looking at the benefits of voluntary work for those that do it and for society as a whole.		
<b>Students will learn about: (Cinema)</b>		
Considering a variety of aspects of French cinema. Considering the major developments in the evolution of French cinema from its beginnings until the present day. Considering the continuing popularity of French cinema and film festivals.		
<b>Future Learning (Topic) A2 French</b>		
<b>How will knowledge and skills be taught? (Implementation)</b>	<b>How will your understanding be assessed &amp; recorded (Impact)</b>	
<b>Technology:</b> Using connectives – temporal and causal Using <i>si</i> clauses (imperfect and conditional) Forming and using the future tense Interpreting and explaining figures and statistics Summarising a text or an interview Translation into English	Regular vocabulary tests Regular listening and reading exercises to be assessed Speaking questions, marked with feedback Written summary tasks Grammar exercises and worksheets Practice essays about the film, marked with feedback	
<b>Music:</b> Using infinitive constructions Using <i>si</i> clauses (pluperfect and conditional perfect) Using connectives followed by the subjunctive Summarising from listening Answering comprehension questions Discussing figures and statistics		
<b>How can parents help at home?</b>		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
<b>Helpful further reading/discussion</b>		
<b>Reading</b> <a href="https://www.francetvinfo.fr/">https://www.francetvinfo.fr/</a> <a href="https://www.tv5monde.com/">https://www.tv5monde.com/</a> <a href="https://www.france24.com/fr/">https://www.france24.com/fr/</a> <a href="https://www.cnews.fr/">https://www.cnews.fr/</a> <a href="https://www.lemonde.fr/">https://www.lemonde.fr/</a>	<b>Vocabulary Lists</b> Please refer to end of unit vocabulary (units 3 and 6)	<b>Careers Links</b> Please refer to the section Careers with Languages on the school VLE. <a href="https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages">https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages</a>

