

| Subject                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Year                                                                                                   | Term                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Spanish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 11                                                                                                     | Autumn 1                                                                                              |
| Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |                                                                                                       |
| Studying and my future 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                        |                                                                                                       |
| Content (Intent)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                        |                                                                                                       |
| <b>Prior Learning (Topic): Lifestyle and wellbeing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                        |                                                                                                       |
| Students will learn how to:<br>Talk about a typical day at school, talk about how they would change their school, describe teachers and pupils and discuss a school trip in the past.                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |                                                                                                       |
| <b>Grammar:</b> using ‘que’, ‘donde’, ‘cuando’, ‘lo que’, use the conditional tense, use impersonal verbs with an infinitive, negative structures.                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                        |                                                                                                       |
| <b>Future Learning (Topic): My neighbourhood</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                        |                                                                                                       |
| How will knowledge and skills be taught? (Implementation)                                                                                                                                                                                                                                                                                                                                                                                                                                                              | How will your understanding be assessed & recorded (Impact)                                            |                                                                                                       |
| Flashcards<br>Repetition<br>Games<br>Listening, reading, speaking, and writing activities<br>Songs                                                                                                                                                                                                                                                                                                                                                                                                                     | Regular vocabulary tests.<br>Mock exams                                                                |                                                                                                       |
| How can parents help at home?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                        |                                                                                                       |
| One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn't matter if you don't know any Spanish yourself. Encourage your child to be ‘active’ in the learning and not ‘passive’ i.e. they should write the words down or speak them out several times or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down. YouTube is also a great resource for hearing and practising vocabulary. |                                                                                                        |                                                                                                       |
| Helpful further reading/discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                        |                                                                                                       |
| <b>Reading</b><br>Please refer to the vle:<br>Resources > MFL> Spanish > Edexcel GCSE Spanish                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Vocabulary Lists</b><br>Please refer to the vle:<br>Resources > MFL> Spanish > Edexcel GCSE Spanish | <b>Careers Links</b><br>Please refer to the vle:<br>Resources > MFL> Spanish > Careers with Languages |