

Subject	Year	Term
Spanish	11	Spring 1
Topic		
My neighbourhood 2		
Content (Intent)		
Prior Learning (Topic): My neighbourhood 1		
Students will learn how to: Talk about how they help in the local community, talk about climate change and actions to help the environment as well as solutions to problems.		
Grammar: the imperative, using ‘falta’, ‘hace falta’, ‘vale la pena’, ‘basta’, using the passive and how to avoid it, using modal verbs, present subjunctive to give opinions, using ‘(no) se debería.		
Future Learning (Topic): Studying and my future 2		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Flashcards Repetition Games Listening, reading, speaking, and writing activities Songs	Regular vocabulary tests. Feedback in lessons, exam practice.	
How can parents help at home?		
One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn’t matter if you don’t know any Spanish yourself. Encourage your child to be ‘active’ in the learning and not ‘passive’ i.e. they should write the words down or speak them out several times or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down. YouTube is also a great resource for hearing and practising vocabulary.		
Helpful further reading/discussion		
Reading Please refer to the vle: Resources > MFL> Spanish > Edexcel GCSE Spanish	Vocabulary Lists Please refer to the vle: Resources > MFL> Spanish > Edexcel GCSE Spanish	Careers Links Please refer to the vle: Resources > MFL> Spanish > Careers with Languages