

Subject	Year	Term
Spanish	11	Autumn 2
Topic		
Talking about problems in town, using the conditional tense and describing a visit in the past		
Content (Intent)		
Prior Learning (Topic): Cities – describing features of a region, planning what to do and shopping for clothes		
<p>Students will learn about: Describing features of their town and asking for directions. Students will learn the simple future tense and ‘if clauses’ to say what they will do. Students will revisit clothes vocabulary and explain their preferences using demonstrative adjectives.</p> <p>Grammar: Using structures with two verbs, present tense, preterite tense, near future tense, using negatives, adjectival agreements, modal verbs (poder + querer), demonstrative adjectives, simple future tense, se puede/pueden + infinitive.</p>		
Future Learning (Topic):		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Flashcards Repetition Games Listening activities Reading comprehension Speaking skills Translations Authentic videos	In class writing exercises, low stakes listening and reading comprehension tasks as well as speaking activities. Students will sit mock exams after the October half term.	
How can parents help at home?		
<p>One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn't matter if you don't know any Spanish yourself. Encourage your child to be ‘active’ in the learning and not ‘passive’ i.e. they should write the words down or speak them out several times, or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down. YouTube and Quizlet is also a great resource for hearing and practising vocabulary.</p>		
Helpful further reading/discussion		
Reading Please refer to the vle: Resources > MFL> Spanish > GCSE Spanish	Vocabulary Lists Please refer to the vle: Resources > MFL> Spanish > GCSE Spanish	Careers Links Please refer to the VLE: Resources > MFL> careers with Languages