

Subject	Year	Term
French	11	Spring Term 2
<b>Topic</b>		
<b>Module 8: Un oeil sur le monde</b> ( <i>environment, volunteering</i> )		
<b>Content (Intent)</b>		
<b>Prior Learning (Topic): Module 7: Bon travail!</b> ( <i>current and future study/ employment</i> )		
<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>• Point de départ 1: talking about what makes you tick</li> <li>• Unité 1: discussing problems facing the world</li> <li>• Unité 2: talking about what we could and should do to protect the environment, present and past actions taken</li> <li>• Unité 3: discussing ethical shopping, disadvantages of not doing so</li> <li>• Unité 4: talking about volunteering, actions, reasons for doing it</li> <li>• Unité 5: discussing the arguments for and against hosting big events</li> </ul> <p><b>Grammar:</b></p> <p>Using the relative pronoun 'ce qui + verb'</p> <p>Making connections between word types, to identify unknown vocabulary</p> <p>Using modal verbs (pouvoir and devoir) in the conditional</p> <p>Using the passive voice (present, past and future forms)</p> <p>Using indirect object pronouns</p>		
<b>Future Learning (Topic): Revision in Summer Term 1</b>		
<b>How will knowledge and skills be taught?</b> (Implementation)	<b>How will your understanding be assessed &amp; recorded</b> (Impact)	
Use of Interactive Whiteboard Quizlet / Blooket VLE Games Pearson Active Learn and textbook activities Past Paper questions Exercises from Grammar and Translation Guide	Regular vocabulary tests Preparation of related General Conversation Questions Regular listening and reading exercises to be assessed Practice writing tasks to be marked according to GCSE mark schemes	
<b>How can parents help at home?</b>		
<p>One of the most helpful ways that parents can help is through helping pupils to learn vocabulary and encouraging independent study. It doesn't matter if you don't know any French yourself.</p> <p>Encourage your child to be 'active' in the learning and not 'passive' i.e. they should write the words down or say them out loud several times, or even record themselves. Parents can then test them.</p>		
<b>Helpful further reading/discussion</b>		
<b>Reading</b> Please refer to the MFL resources section on the vle> French > Year 10	<b>Vocabulary Lists</b> These can be found (printed) in the students exercise books or on Quizlet	<b>Careers Links</b> Please refer to the MFL resources section on the vle> careers

