

| Subject | Year | Term |
|---|---|---|
| French | 11 | Spring Term 1 |
| Topic | | |
| Module 7: Bon travail! (<i>current and future study/ employment</i>) | | |
| Content (Intent) | | |
| Prior Learning (Topic): Module 6: Au collège (<i>at school</i>) | | |
| <p>Students will learn about:</p> <ul style="list-style-type: none"> • Point de départ 1: discussing jobs and work preferences • Unité 1: discussing career choices, sectors and advantages/ disadvantages of a job • Unité 2: discussing plans, hopes and wishes for the future • Unité 3: applying for jobs, discussing job responsibilities and skills • Unité 4: understanding case studies about jobs <p>Grammar:</p> <p>Using the conditional with opinions (<i>j'aimerais/ je voudrais/ je préférerais</i>)</p> <p>Using the superlative (<i>le mieux/ le pire</i>)</p> <p>Using the subjunctive (regular and irregular verbs)</p> <p>Using the perfect infinitive (<i>après avoir + past participle</i>)</p> <p>Using direct object pronouns in the perfect tense</p> <p>Using verbs followed by <i>à</i> or <i>de</i> + infinitive</p> <p>Using complex sentences in the simple future tense (including <i>quand</i> and <i>lorsque</i>)</p> | | |
| Future Learning (Topic): Module 8: Un oeil sur le monde (<i>environment, volunteering</i>) | | |
| How will knowledge and skills be taught? (Implementation) | How will your understanding be assessed & recorded (Impact) | |
| Use of Interactive Whiteboard Quizlet / Blooket VLE Games Pearson Active Learn and textbook activities Past Paper questions Exercises from Grammar and Translation Guide | Regular vocabulary tests Preparation of related General Conversation Questions Regular listening and reading exercises to be assessed Practice writing tasks to be marked according to GCSE mark schemes | |
| How can parents help at home? | | |
| <p>One of the most helpful ways that parents can help is through helping pupils to learn vocabulary and encouraging independent study. It doesn't matter if you don't know any French yourself.</p> <p>Encourage your child to be 'active' in the learning and not 'passive' i.e. they should write the words down or say them out loud several times, or even record themselves. Parents can then test them.</p> | | |
| Helpful further reading/discussion | | |
| Reading Please refer to the MFL resources section on the vle> French > Year 10 | Vocabulary Lists These can be found (printed) in the students exercise books or on Quizlet | Careers Links Please refer to the MFL resources section on the vle> careers |

