

Subject	Year	Term
Spanish	10	Summer 2
Topic		
Lifestyle and wellbeing		
Content (Intent)		
Prior Learning (Topic): My personal world		
Students will sit their listening mock exam and receive feedback.		
Students will learn how to: Describe healthy daily routines, talk about mealtimes and food trends, compare old and new habits, talk about illnesses and injuries, discuss future plans for health and wellbeing.		
Grammar: indefinite adjectives, tener + noun, direct object pronouns, using 'ya no', reflexive verbs in the preterite tense, the simple future tense and 'if' clauses.		
Future Learning (Topic): Studying and my future 1		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Flashcards Repetition Games Listening, reading, speaking, and writing activities Songs	Regular vocabulary tests. Students will sit a speaking assessment at the end of the year – this will be similar to the real speaking exam (read aloud, role play and picture description).	
How can parents help at home?		
One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn't matter if you don't know any Spanish yourself. Encourage your child to be 'active' in the learning and not 'passive' i.e. they should write the words down or speak them out several times or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down. YouTube is also a great resource for hearing and practising vocabulary.		
Helpful further reading/discussion		
Reading Please refer to the vle: Resources > MFL> Spanish > Edexcel GCSE Spanish	Vocabulary Lists Please refer to the vle: Resources > MFL> Spanish > Edexcel GCSE Spanish	Careers Links Please refer to the vle: Resources > MFL> Spanish > Careers with Languages