

Subject	Year	Term
Spanish	10	Autumn 2
Topic		
Travel and tourism		
Content (Intent)		
Prior Learning (Topic): Life online and free time activities		
Students will sit their end of module assessments before starting Module 2. There are 3 assessments.		
Students will learn how to: Discuss travel plans, talk about festivals in the Spanish-speaking world.		
Grammar: Comparatives + superlatives, se puede(n) + infinitive, ‘if’ clauses with the present tense, giving opinions in the past.		
Future Learning (Topic): past holidays		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Flashcards Repetition Games Listening, reading, speaking, and writing activities Songs	Regular vocabulary tests. End of module speaking assessment	
How can parents help at home?		
One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn’t matter if you don’t know any Spanish yourself. Encourage your child to be ‘active’ in the learning and not ‘passive’ i.e. they should write the words down or speak them out several times or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down. YouTube is also a great resource for hearing and practising vocabulary.		
Helpful further reading/discussion		
Reading Please refer to the vle: Resources > MFL> Spanish > Edexcel GCSE Spanish	Vocabulary Lists Please refer to the vle: Resources > MFL> Spanish > Edexcel GCSE Spanish	Careers Links Please refer to the vle: Resources > MFL> Spanish > Careers with Languages