

| Subject | Year | Term |
|--|---|---|
| French | 10 | Autumn Term 2 |
| Topic | | |
| Module 1: Qui suis-je ? (family and friends units 4-6) | | |
| Content (Intent) | | |
| Prior Learning Module 1 Units 1-3 | | |
| Students will learn about: | | |
| <ul style="list-style-type: none">Unité 4: describing a night out with friendsUnité 5: talking about your life when you were youngerUnité 6: discussing role models | | |
| Grammar: | | |
| using the perfect tense | | |
| using the present, perfect and imperfect tenses | | |
| Future Learning (Topic): Module 2: le temps des loisirs (freetime) | | |
| How will knowledge and skills be taught? (Implementation) | How will your understanding be assessed & recorded (Impact) | |
| Use of Interactive Whiteboard Quizlet / Blooket VLE Games Pearson Active Learn and textbook activities Past Paper questions Exercises from Grammar and Translation Guide | Regular vocabulary tests Preparation of related General Conversation Questions Regular listening and reading exercises to be assessed Practice writing tasks to be marked according to GCSE mark schemes | |
| How can parents help at home? | | |
| One of the most helpful ways that parents can help is through helping pupils to learn vocabulary and encouraging independent study. It doesn't matter if you don't know any French yourself. | | |
| Encourage your child to be 'active' in the learning and not 'passive' i.e. they should write the words down or say them out loud several times, or even record themselves. Parents can then test them. | | |
| Helpful further reading/discussion | | |
| Reading | Vocabulary Lists | Careers Links |
| Please refer to the MFL resources section on the vle> French > Year 10 | These can be found (printed) in the students exercise books or on Quizlet | Please refer to the MFL resources section on the vle> careers |