

Subject	Year	Term
French	10	Summer Term 2
Topic		
Module 4: De la ville à la campagne (<i>my town, tourist information, community projects</i>)		
Content (Intent)		
Prior Learning (Topic): Module 3: Jours ordinaires, jours de fête (<i>food and festivals</i>)		
<p>Students will learn about:</p> <ul style="list-style-type: none"> • Point de départ 1: whereabouts you live, weather, methods of transport • Point de départ 2: describing facilities in a town, asking and giving directions • Unité 1: describing your region, geographical features and cultural activities • Unité 2: describing the advantages and disadvantages of your town • Unité 3: discussing what to see and do, asking questions about tourist information • Unité 4: discussing future activities in your region and the weather • Unité 5: describing community projects and using present, past, future tenses together <p>Grammar: using the imperative (tu and vous forms) using the pronoun 'y' with all tenses using negative structures using regular and irregular verbs in the simple future using si + present + simple future tense combinations using regular ir, re and er verbs in three tenses</p>		
Future Learning (Topic): Module 5: Le grand large (<i>holidays</i>)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Use of Interactive Whiteboard Quizlet / Blooket VLE Games Pearson Active Learn and textbook activities Past Paper questions Exercises from Grammar and Translation Guide	Regular vocabulary tests Preparation of related General Conversation Questions Regular listening and reading exercises to be assessed Practice writing tasks to be marked according to GCSE mark schemes	
How can parents help at home?		
<p>One of the most helpful ways that parents can help is through helping pupils to learn vocabulary and encouraging independent study. It doesn't matter if you don't know any French yourself.</p> <p>Encourage your child to be 'active' in the learning and not 'passive' i.e. they should write the words down or say them out loud several times, or even record themselves. Parents can then test them.</p>		
Helpful further reading/discussion		
Reading Please refer to the MFL resources section on the vle> French > Year 10	Vocabulary Lists These can be found (printed) in the students exercise books or on Quizlet	Careers Links Please refer to the MFL resources section on the vle> careers

