Subject	Year	Term
French	10	Spring Term 1

Topic
Module 2: le temps des loisirs *sport/technology/books/TV/cinema)*

Content (Intent)

Prior Learning (Topic): Module 1 Qui suis-je? *(family and friends)*

Students will learn about:
- Point de départ 1: revising sport and music
- Point de depart 2: revising technology, films and TV
- Unité 1: talking about sport
- Unité 2: talking about your life online
- Unité 3: talking about books and reading
- Unité 4: talking about your television programmes
- Unité 5: Talking about actors and films

Grammar:

Using depuis and the present tense

Using "faire"

Using the comparative and superlative forms

Using direct object pronouns (le/la/les)

Using "que" as a relative pronoun

Future Learning (Topic): Module 3: jours ordinaires, jours de fête *(food, clothes and festivals)*

How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)
Use of Interactive Whiteboard Quizlet / Blooket VLE Games Pearson Active Learn and textbook activities Past Paper questions Exercises from Grammar and Translation Guide	Regular vocabulary tests Preparation of related General Conversation Questions Regular listening and reading exercises to be assessed Practice writing tasks to be marked according to GCSE mark schemes

How can parents help at home?

One of the most helpful ways that parents can help is through helping pupils to learn vocabulary and encouraging independent study. It doesn't matter if you don't know any French yourself.

Encourage your child to be 'active' in the learning and not 'passive' i.e. they should write the words down or say them out loud them several times, or even record themselves. Parents can then test them.

Helpful further reading/discussion

Reading	**Vocabulary Lists**	**Careers Links**
Please refer to the MFL resources section on the vle> French > Year 10	These can be found (printed) in the students exercise books or on Quizlet	Please refer to the MFL resources section on the vle> careers