

Subject	Year	Term
French	10	Summer Term 1
<b>Topic</b>		
<b>Module 3: jours ordinaires, jours de fête (food, clothes, festivals)</b>		
<b>Content (Intent)</b>		
<b>Prior Learning (Topic): Module 3: jours ordinaires, jours de fête (food, clothes)</b>		
<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>• Unité 4: describing family celebrations</li> <li>• Unité 5: describing festivals and traditions</li> <li>• Revision for reading and writing exams</li> </ul> <p><b>Grammar:</b> Using <i>venir de</i> + infinitive Using a combination of tenses Using subject and object pronouns</p>		
<b>Future Learning (Topic): Module 4 de la ville à la campagne( where you live)</b>		
<b>How will knowledge and skills be taught? (Implementation)</b>	<b>How will your understanding be assessed &amp; recorded (Impact)</b>	
Use of Interactive Whiteboard Quizlet / Blooket VLE Games Pearson Active Learn and textbook activities Past Paper questions Exercises from Grammar and Translation Guide	Regular vocabulary tests Preparation of related General Conversation Questions Regular listening and reading exercises to be assessed Practice writing tasks to be marked according to GCSE mark schemes	
<b>How can parents help at home?</b>		
<p>One of the most helpful ways that parents can help is through helping pupils to learn vocabulary and encouraging independent study. It doesn't matter if you don't know any French yourself.</p> <p>Encourage your child to be 'active' in the learning and not 'passive' i.e. they should write the words down or say them out loud several times, or even record themselves. Parents can then test them.</p>		
<b>Helpful further reading/discussion</b>		
<b>Reading</b> Please refer to the MFL resources section on the vle> French > Year 10	<b>Vocabulary Lists</b> These can be found (printed) in the students exercise books or on Quizlet	<b>Careers Links</b> Please refer to the MFL resources section on the vle> careers