


Subject	Year	Month	
Mathematics	8	July	
<b>Topic:</b>			
STATISTICS			9 LESSONS
<b>Content (Intent)</b>			
<b>Prior Learning</b> KS2 : Frequency tables (tallying), bar charts, Y7 June : Averages from a list, bar charts, pie charts, frequency tables		<b>Future Learning</b> Y9 : Time series, scatter graph, frequency polygon Y10 : All seen diagrams will come back for recap and deeper/further understanding	
<b>Objectives</b>			
<b>Questionnaire and types of data – (1 lesson) – CLIPS S6, S7</b> <ul style="list-style-type: none"> <li>Qualitative, Quantitative, Discrete, Continuous</li> <li>Mean, median, mode and range from a <u>list</u> (advantages/disadvantage of each average)</li> <li>Discuss samples</li> </ul>		<b>Scatter graphs – (2 lessons) – CLIP S8</b> <ul style="list-style-type: none"> <li>Types of correlation , describing correlation</li> <li>Plotting a scatter graph, interpreting a scatter graph</li> <li>Line of best fit, estimating values</li> </ul>	
<b>Frequency tables &amp; grouping data – (1 lesson) – CLIPS S3, S4</b> <ul style="list-style-type: none"> <li>Grouped frequency tables (knowing when to use them, and making good suggestions for class widths)</li> <li>Subject specifics: class width, inequality signs</li> </ul>		<b>Averages from a table – (2 lessons) – CLIPS S10a, S10b</b> <ul style="list-style-type: none"> <li>Mean from a table</li> <li>Estimated mean from a grouped table</li> <li>Mode and median from a table</li> <li>Modal class and median class from a grouped frequency table</li> </ul>	
<b>Bar charts and histograms – (1 lesson) – CLIPS S2a, S2b</b> <ul style="list-style-type: none"> <li>Dual / Multiple bar charts</li> <li>Comparative vs Compound</li> </ul>		<b>Mixture of diagrams, comparing data – (1 lesson)</b> <ul style="list-style-type: none"> <li>Choose an appropriate diagram to represent given data</li> <li>Compare same and different diagram types</li> <li>Use averages and spread to compare data.</li> </ul>	
<b>Pie charts – (1 lesson) – CLIP S9</b> <ul style="list-style-type: none"> <li>Find missing values from a given pie chart</li> <li>Construct a pie chart</li> <li>Understand that two pie charts can only compared based on proportions if the total is not the same.</li> </ul>			
<b>Pedagogical notes (implementation)</b>		<b>How will understanding be assessed &amp; recorded (Impact)</b>	
PowerPoints are prepared for the department If there is time and computer resources, we will try to use Excel skills to show quick calculations and sorting functions.		In class assessment	
		<b>How can parents help at home?</b>	
		<b>MathsWatch clips (Qualification KS3)</b> <a href="#">Listed above next to each objective</a>	
<b>Further reading/discussion</b>			
<b>Reading / Enrichment</b>	<b>Literacy</b> Qualitative, Quantitative, discrete, continuous, mean, mode, median, range, sample, class, interval, inequality signs, comparative, compound, correlation, positive, negative, line of best fit, spread, etc.	<b>Numeracy Links</b>	<b>Careers Links</b> Research analyst (medical, educational, market, management, etc. ) Economist Geotechnology