Subject	Year	Month
Mathematics	7	Feb



Topic:

UNITS OF TIME AND MONEY 2 LESSONS

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Prior Learning

KEY STAGE 2:

- Know that there are 60 seconds in a minute, 60 minutes in an hour, 24 hours in a day
- Use 12- and 24-hour clocks, both analogue and digital
- Know the various denominations of money and 100p=£1

Future Learning

Any problem solving questions involving money or time tables further in KS3 and in $\ensuremath{\mathsf{GCSE}}$

Objectives

Time

- Convert fluently between units of time
- · Read the clock
- Understand AM and PM and 24-hour clocks.
- Solve worded problems involving timetables, time passing, etc.

Money

- Convert fluently between units of money
- Solve worded problems involving finding the total cost or change.

For teaching purposes

Possible Questions:

- Kenny thinks that 14:30 is the same time as 2.30 p.m. Do you agree?
- What's the same, what's different: 2 hours 30 minutes, 2.5 hours,
 2½hours and 2 hours 20 minutes?

Possible Misconceptions:

- may write £3.5 instead of £3.50,
- may apply column addition and subtraction when calculating with time.
 (incorrect understanding that there are 100 minutes in a hour)
- may thinking that 15:00 is 5 o' clock (e.g)

Pedagogical notes (implementation)

a.m = ante meridian = before midday p.m. = post meridian = after midday

Pound and euros symbol needs to be written at the front Always show 2 decimal places.

How will understanding be assessed & recorded (Impact)

BAM task – Units (Can only be accessed later in the year after having done the other chapter on units)

End of Year Assessment in June/July

How can parents help at home?

MathsWatch clips (Qualifications KS3) N7b, N7c

Further reading/discussion

Reading / Enrichment	Literacy	Numeracy Links	Careers Links
KM: Sorting units	Hour, minute, second		Banker
KM: Another length	Pound, pence		Basic numeracy
KM: Measuring space	Euros, cents		requirement for all careers
KM: Another capacity			
KM: Stick on the Maths: Units			
NRICH: <u>Temperature</u>			
(for later chapter)			
(for later chapter)			