| Subject <br> Mathematics | Year | Month |  |
| :--- | :---: | :---: | :---: |
| Topic: |  |  |  |

## Objectives

- Recall the definition of a circle and identify (name) and draw parts of a circle, including sector, tangent, chord, segment;
- Prove and use the facts that:
- the angle subtended by an arc at the centre of a circle is twice the angle subtended at any point on the circumference;
- the angle in a semicircle is a right angle;
- the perpendicular from the centre of a circle to a chord bisects the chord;
- angles in the same segment are equal;
- alternate segment theorem;
- opposite angles of a cyclic quadrilateral sum to $180^{\circ}$;
- Understand and use the fact that the tangent at any point on a circle is perpendicular to the radius at that point;
- Find and give reasons for missing angles on diagrams using:
- circle theorems;
- isosceles triangles (radius properties) in circles;
- the fact that the angle between a tangent and radius is $90^{\circ}$;
- the fact that tangents from an external point are equal in length.

| Pedagogical notes (implementation) |  <br> recorded (Impact) |  |
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| Reasoning needs to be carefully constructed and <br> correct notation should be used throughout. | End of half term no <br> Students should label any diagrams clearly, as this will <br> assist them; particular emphasis should be made on <br> labelling any radii in the first instance. | How can parents help at home? |
| MathsWatch clips (Qualification GCSE) <br> $116,149,183$ |  |  |
| Further reading/discussion |  | Numeracy <br> Links |
| Reading / Enrichment | Careers Links <br> Photography <br> Ship navigation <br> Aeroplane design |  |
| Architect |  |  |
| Astronomer |  |  |

