Subject	Year	Month	1	
Mathematics	11	October	Balcarras From strength to strength	
Topic:				
Circle theorems 4 lessons				
Content (Intent)				
Prior Learning	Future Le	Future Learning		
Year 10 Constructions May	Year 12			
Year 10 Circle calculations March	Pure Chapter 6 Circles			
Objectives				
• Recall the definition of a circle and identify (name) and draw parts of a circle, including sector, tangent, chord,				
segment;				
Prove and use the facts that:				
• The angle subtended by an arc at the centre of a circle is twice the angle subtended at any point on the circumference;				
• the angle in a semicircle is a right angle;				
<ul> <li>the perpendicular from the centre of a circle to a chord bisects the chord;</li> </ul>				
<ul> <li>angles in the same segment are equal;</li> </ul>				
alternate segment theorem;				
<ul> <li>opposite angles of a cyclic quadrilateral sum to 180°;</li> </ul>				
• Understand and use the fact that the tangent at any point on a circle is perpendicular to the radius at that				
point;				
<ul> <li>Find and give reasons for missing angles on diagrams using:</li> </ul>				
circle theorems;				
<ul> <li>isosceles triangles (radius properties) in circles;</li> </ul>				
<ul> <li>the fact that the angle between a tangent and radius is 90°;</li> </ul>				
the fact that tangents from an external point are equal in length.				
Pedagogical notes (implementation)	How will understanding be assessed &			
Descenting needs to be construited on	recorded (I	Find of half term no		
Reasoning needs to be carefully constructed an	End of Year	End of Year Mocks in November vr11		
Students should label any diagrams clearly as this wi	aly as this will How can parents bein at homo?			
assist them particular emphasis should be made on				
labelling any radii in the first instance.	MathsWatch clips (Qualification GCSE)			
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Eurther reading (discussion				
Reading / Enrichment	Literacy	Numeracy	Careers Links	
		Links	Photography	
			Ship navigation	
			Aeroplane design	
			Architect	
			Astronomer	