| Subject | Year | Month | Balcarras |
| :---: | :---: | :---: | :---: |
| Mathematics | 11 | January |  |
| Topic: |  |  |  |
| Vectors | 2 lessons |  |  |
| Content (Intent) |  |  |  |
| Prior Learning <br> Year 10 Transformations June | Future Learning |  |  |
| Objectives <br> - Understand and use column notation for vectors; <br> - Be able to represent information graphically given column vectors; <br> - Identify two column vectors which are parallel; <br> - Calculate using column vectors, and represent graphically, the sum of two vectors, the difference of two vectors and a scalar multiple of a vector. |  |  |  |
| Pedagogical notes (implementation) | How will understanding be assessed \& recorded (Impact) |  |  |
| Students find manipulation of column vectors relatively easy compared to the pictorial and algebraic | End of half term no <br> End of Year 2 ${ }^{\text {nd }}$ mocks in Feb \& March |  |  |
| manipulation methods - encourage them to draw any | How can parents help at home? |  |  |
|  | MathsWatch clips <br> Qualification KS3: None <br> Qualification KS4: 174 |  |  |
| Further reading/discussion |  |  |  |
| Reading / Enrichment | Literacy | Numeracy Links | Careers Links <br> Engineer <br> Physicist <br> Mathematician <br> Navigation |

