


Subject	Year	Month		
Mathematics	11	December		
Topic:				
Quadratic equations: graphs				3 lessons
Content (Intent)				
Prior Learning Year 10 Expanding brackets November Year 11 Quadratic equations: expanding and factorising		Future Learning		
Objectives				
<ul style="list-style-type: none"> • Generate points and plot graphs of simple quadratic functions, then more general quadratic functions; • Identify the line of symmetry of a quadratic graph; • Find approximate solutions to quadratic equations using a graph; • Interpret graphs of quadratic functions from real-life problems; • Identify and interpret roots, intercepts and turning points of quadratic graphs. 				
Pedagogical notes (implementation)		How will understanding be assessed & recorded (Impact)		
The graphs should be drawn freehand and in pencil, joining points using a smooth curve. Encourage efficient use of the calculator. Extension work can be through plotting cubic and reciprocal graphs, solving simultaneous equations graphically.		End of half term no End of Year 2nd mocks in Feb & March		
		How can parents help at home?		
		MathsWatch clips Qualification KS3: A15 Qualification KS4: 98, 160, 161		
Further reading/discussion				
Reading / Enrichment http://passyworldofmathematics.com/sydney-harbour-bridge-mathematics/		Literacy	Numeracy Links	Careers Links Engineer Physicist Statistician