| Subject | Year | Month |  |
| :---: | :---: | :---: | :---: |
| Mathematics | 10 | September | Balc |
| Topic: |  |  |  |
| Indices including roots and reciprocals |  |  | 4 lessons |
| Content (Intent) |  |  |  |
| Prior Learning <br> Year 9 Indices September | Year 10 Factors, multiples \& primes September <br> Year 10 Standard form September <br>  <br> repeated depreciation) December <br> Year 12 <br> Pure Chapter 1 Algebraic Expressions |  |  |
| Objectives <br> - Find the value of calculations involving positive indices: recalling that $n^{0}=1$ <br> - Know and use rules of indices to simplify and multiplication and division of integer powers, fr <br> - Know and use rules of indices to simplify algebr <br> - Solve problems using index laws, e.g. solve $2^{x}=16$ <br> - Use an extended range of calculator functions, | e, fraction <br> alculate th ctional and <br> ic expressi $3^{2 n}=81,8^{2 x}$ <br> including +, | unitary and non-uni <br> lue of numerical ex ative powers, and po including e.g. $\left(2 x^{3} y^{\prime}\right.$ 7-x <br> $\div x^{2}, \sqrt{x}$, memory, | itary) and negative <br> xpressions involving powers of a power: $\left.{ }^{4}\right)^{3}$ <br> $x^{y}, x^{\frac{1}{y}}$, brackets |
| Pedagogical notes (implementation) | How will understanding be assessed $\&$ recorded (Impact) |  |  |
| Students need to know how to enter negative numbers into their calculator. <br> Use negative number and not minus number to avoid confusion with calculations |  | End of half term Assessment in Oct End of Year Mocks in April |  |
|  |  | How can parents help at home? |  |
|  |  | MathsWatch clips (Qualification GCSE) 29, 82, 131, 154, 188 <br> 75, 77 |  |
| Further reading/discussion |  |  |  |
| Reading / Enrichment <br> http://passyworldofmathematics.com/exponents- <br> in-the-real-world/ | Literacy | Numeracy <br> Links | Careers Links <br> Cryptologist <br> Astronomer <br> Physicist <br> Engineer |

