Subject	Year	Month
Mathematics	10	December



Chef/Dietitian

Architect Pharmacist Nursing

Links

Topic:

Fractions 4 lessons

Content (Intent)

Prior LearningFuture LearningYear 10 Prime factor form SeptemberYear 10 Ratio JanuaryYear 8 Decimal and fraction equivalents DecemberYear 10 Working in terms of π MarchYear 7 Fraction calculations MayYear 12Pure Chapter 1 Algebraic expressions

Objectives

- Express a given number as a fraction of another;
- Find equivalent fractions and compare the size of fractions;
- Write a fraction in its simplest form, including using it to simplify a calculation, e.g. $50 \div 20 = \frac{50}{20} = \frac{5}{2} = 2.5$;
- Find a fraction of a quantity or measurement, including within a context;
- Convert a fraction to a decimal to make a calculation easier;
- Convert between mixed numbers and improper fractions;
- Add, subtract, multiply and divide fractions;
- Multiply and divide fractions, including mixed numbers and whole numbers;
- Add and subtract fractions, including mixed numbers;
- Understand and use unit fractions as multiplicative inverses;
- By writing the denominator in terms of its prime factors, decide whether fractions can be converted to recurring or terminating decimals;
- Convert a fraction to a recurring decimal;
- Convert a recurring decimal to a fraction;
- Find the reciprocal of an integer, decimal or fraction

 Find the reciprocal of an integer, decimal or traction 							
Pedagogical notes (implementation)		How will unde					
		assessed & red	corded (Impact)				
Include multiplying and dividing integers by fractions.		End of half tern	n Assessment in Dec				
Recognise that every terminating decimal has its fraction with a 2		End of Year Mocks in April					
and/or 5 as a common factor in the denominator.							
Use long division to illustrate recurring decimals. Amounts of money should always be rounded to the nearest penny. Encourage use of the fraction button.		How can parents help at home?					
		MathsWatch clips (Qualification GCSE) 25, 26, 71, 72, 73, 74 84, 85					
						189	
				Further reading/discussion			
Reading / Enrichment	Literacy	Numeracy	Careers Links				

	Basic numeracy
	requirement for all
	careers