| Subject | Year | Month |  |
| :---: | :---: | :---: | :---: |
| Mathematics | 10 | March | Balc |
| Topic: |  |  |  |
| Inequalities |  |  | 2 lessons |
| Content (Intent) |  |  |  |
| Prior Learning <br> Year 10 Equations March <br> Year 9 Solving equations and inequalities February | Future Learning |  |  |
| Objectives <br> - Show inequalities on number lines: <br> - Write down whole number values that satisfy an inequality; <br> - Solve an inequality such as $-3<2 x+1<7$ and show the solution set on a number line; <br> - Solve two inequalities in $x$, find the solution sets and compare them to see which value of $x$ satisfies both; <br> - Use the correct notation to show inclusive and exclusive inequalities; <br> - Construct inequalities to represent a set shown on a number line; <br> - Solve simple linear inequalities in one variable, and represent the solution set on a number line; <br> - Round answers to a given degree of accuracy. <br> - Use inequalities to describe error intervals for measures rounded in a number of ways |  |  |  |
| Pedagogical notes (implementation) | How will understanding be assessed \& recorded (Impact) |  |  |
| Emphasise the importance of leaving their answer as an inequality (and not change to $=$ ). |  | End of half term no <br> End of Year Year 10 exams in April |  |
|  |  | How can parents help at home? |  |
|  |  | MathsWatch clips <br> Qualification KS3: A20a, A20b <br> Qualification KS4: 31, 32, 90, 91, 132, 138, 139, 155 |  |
| Further reading/discussion |  |  |  |
| Reading / Enrichment | Literacy | Numeracy Links | Careers Links <br> Engineer <br> Scientist <br> Statistician <br> Business Owner <br>  <br> Finance |

