| Subject | Year | Month |  |
| :---: | :---: | :---: | :---: |
| Mathematics | 10 | September | Bal |
| Topic: |  |  |  |
| Decimals |  |  | 4 lessons |
| Content (Intent) |  |  |  |
| Prior Learning <br> Year 9 GCSE percentages June | Future Learning Year 10 FDP January |  |  |
| Objectives <br> - Use decimal notation and place value and identify the value of digits in a decimal or whole number: <br> - Write decimal numbers of millions, e.g. $2300000=2.3$ million; <br> - Compare and order decimal numbers using the symbols <, >; <br> - Add, subtract, multiply and divide decimals, including multiplying or dividing by any number between 0 and 1; <br> - Round to the nearest integer, a given number of decimal places or significant figures: <br> - Estimate answers to calculations by rounding numbers to 1 significant figure; <br> - Use one calculation to find the answer to another. |  |  |  |
| Pedagogical notes (implementation) | How will understanding be assessed \& recorded (Impact) |  |  |
| Practise long multiplication and division, use mental maths problems with decimals such as $0.1,0.001$. | End of half term Oct <br> End of Year Year 10 exams in April |  |  |
| Amounts of money should always be rounded to the | How can parents help at home? |  |  |
|  |  |  |  |
| Further reading/discussion |  |  |  |
| Reading / Enrichment | Literacy | Numeracy Links | Careers Links <br> Caterer <br> Builder <br> Gardener <br> Carpenter <br> Basic numeracy requirement for all careers |

