| Subject | Year | Month | Mathematics  <br> Malcarras  <br> Mat  <br> Topic:  |
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## Interior and exterior angles of polygons

## Content (Intent)

## Prior Learning

Year 10 Properties of shapes and angles on parallel lines March

## Future Learning

Year 11 Bearings October

## Objectives

- Recognise and name pentagons, hexagons, heptagons, octagons and decagons;
- Understand 'regular' and 'irregular' as applied to polygons;
- Use the sum of angles of irregular polygons;
- Calculate and use the sums of the interior angles of polygons;
- Calculate and use the angles of regular polygons:
- Use the sum of the interior angles of an $n$-sided polygon;
- Use the sum of the exterior angles of any polygon is $360^{\circ}$;
- Use the sum of the interior angle and the exterior angle is $180^{\circ}$;
- Identify shapes which are congruent (by eye);
- Explain why some polygons fit together and others do not

Pedagogical notes (implementation)

Study Escher drawings.
Use examples of tiling patterns with simple shapes to help students investigate if shapes 'fit together'.

How will understanding be assessed \& recorded (Impact)
End of half term no
End of Year Year 10 exams in April
How can parents help at home?

MathsWatch clips
Qualification KS3: G11, G17, G19, G23, G31

Qualification KS4: 10, 12ab, 45, 121, 123

## Further reading/discussion

## Reading / Enrichment

 http://passyworldofmathematics.com/jobs-withgeometry/| Literacy | Numeracy <br> Links | Careers Links <br> Engineer <br> Architect <br> Carpenter |
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