Subject	Year	Month	N.	
Mathematics	10	January	Balcarras From strength	
Topic:				
Fractions			4 lessons	
Content (Intent)	Future			
Prior Learning		Future Learning Year 10 FDP January		
Year 9 Fractions December				
 Write fractions to describe shaded parts of d Write a fraction in its simplest form and find a Order and compare fractions, both by using a signs, compare unit fractions; Express a given number as a fraction of another where the fraction is both < 1 and > 1; Convert between mixed numbers and improper Add and subtract fractions and when necessar Multiply and divide an integer by a fraction fractions of quantities or measurements Understand and use unit fractions: simplify calculate 	equivalent fr common dence er, using very fractions; y write the c , and a fract	ominator and diag simple numbers, s unswer as a mixed tion by an intege s;	some cancelling, and number;	
Pedagogical notes (implementation) When expressing a given number as a fraction	recorde	How will understanding be assessed & recorded (Impact) End of half term Feb		
another, start with very simple numbers < 1, and include some cancelling before fractions using numbers > 1. When adding and subtracting fractions, start with same denominator, then where one denominator is a multiple of the other (answers \leq 1), and finally where both denominators have to be changed (answers \leq 1). Regular revision of fractions is essential. Demonstrate how to the use the fraction button on the				
		How can parents help at home?		
		MathsWatch clips Qualification KS3: N23abc, N33, N34,		
		N35, N36, N37ab, N41, N42a, R3		
calculator. Use real-life examples where possible.	Qualific	Qualification KS4: 24, 25, 26, 70, 71, 72, 73, 74		
Use long division to illustrate recurring decimals.				
Further reading/discussion				
Reading / Enrichment	Literacy	Numeracy Links	Careers Links Chef/Dietitian Architect Pharmacist Nursing Basic numeracy requirement for all	

requirement for all

careers