

| Subject | Year | Term |
|--|--|---------------|
| History | 9 | 1 |
| Topic | | |
| Edwardian Britain & First World War | | |
| Content (Intent) | | |
| Prior Learning (Topic) Year 8 History – Making of Modern Britain, Industrialisation, Britain& the World, China in 1800s | | |
| Core Content – we would expect majority of our students to be able to articulate 3 - 5 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students : | | |
| Term 1: | | |
| Life in Edwardian Britain (Link to Citizenship & Democracy) | | |
| Significance of Titanic sinking | | |
| Causes of WW1, Trenches, War | | |
| Women & War, | | |
| Term 2: | | |
| Empire and War | | |
| WW1 Project (NEA style project) | | |
| Assessment of WW1 Significance | | |
| End of the War & Treaty of Versailles | | |
| Future Learning (Topic) The Era of the Second World War | | |
| How will knowledge and skills be taught? | How will your understanding be assessed & recorded (Impact) | |
| (Implementation) | | |
| Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills | Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider their content. | |
| Exploration of Different types of historical sources | Assessment on Impact of WW1 (significance evaluative question) | |
| Disciplinary Literacy | | |
| Rich and varied lessons that will be adaptive in nature | | |
| Skimming & Scanning of varying articles | | |
| Discussion and analysis of historical pieces | | |
| Description, Explanation & Evaluation throughout essays | | |
| Skimming & Scanning | | |
| Sensible internet research | | |
| Creativity | | |
| How can parents help at home? | | |
| Engaging in family histories of WW1 are great, visits to museums, holidays to relevant places. | | |
| Helpful further reading/discussion | | |
| Reading See VLE | Vocabulary Lists Stalemate, Strategic, Tactical Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding | Careers Links |