

Subject	Year	Term
History	9	Spring 1
Topic		
The Second World War Era& the Holocaust		
Content (Intent)		
<p>Prior Learning (Topic):</p> <p>World War One Projects at KS2 (as per National Curriculum), Early Modern studies considering the impact of War on a nation (e.g., English Civil War, Colonialism, Opium Wars – development of Treaties as a result of conflict, e.g., Hong Kong), PSHE and Citizenship sessions throughout Year 7 and 8 surrounding British values, including democracy, the rule of law, The First World War (Autumn Term 2).</p>		
<p>Spring 1</p> <ul style="list-style-type: none"> <li>o Overview of WW2 conflict</li> <li>o Key events in the Second World War</li> <li>o Actions that lead to the Holocaust, events and wider impacts on 20<sup>th</sup> century events (PSHE &amp; Citizenship Links)</li> <li>o Interpretations of the Second World War</li> </ul>		
<p>Future Learning (Topic):</p> <p>GCSE Germany 1890-1945 – Impact of the War on Germany, Impact of the Treaty of Versailles, Political Unrest in Weimar Germany, and the Rise of the Nazis.            GCSE Conflict and Tension 1945-1972 – Ideological conflict between Communism and Capitalism, Stalin's relationship with the West (Expansionism, Spheres of Influence).</p>		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>Skills –Knowledge &amp; Understanding, Causation and Consequence, Source Skills, Interpretation Skills</p> <p>Exploration of Different types of historical sources</p> <p>Disciplinary Literacy            Rich and varied lessons that will be adaptive in nature            Skimming &amp; Scanning of varying articles            Discussion and analysis of historical pieces            Description, Explanation &amp; Evaluation throughout essays            Skimming &amp; Scanning</p> <p>Sensible internet research            Creativity</p>	<p>Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider their content.</p> <p>Students will be assessed on their historian interpretation evaluative skills.</p>	
How can parents help at home?		
Check VLE – support podcast, documentary watching etc.		
Helpful further reading/discussion		
<p>Reading            See VLE page for Year 9.</p>	<p>Vocabulary Lists            Fascism, communism, democracy</p>	<p>Careers Links            International organisations explored through the LofN</p>