

Subject	Year	Term
History	9	3
Topic		
20 th Century China		
Content (Intent)		
<p>Prior Learning (Topic): 20th Century Europe, 19th Century China Core Content – we would expect majority of our students to be able to articulate 3 - 5 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :</p>		
<p>Term 5 Core Content – we would expect majority of our students to be able to articulate 3 - 5 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :</p> <p>Students will be given the choice of the following topics to complete their studies from Year 7 and Year 8</p> <ul style="list-style-type: none"> • 20th Century China overview • The Fall of Imperial China • Chang Kai Shek & Kuomintang • Chinese Civil War • Mao's China <p>Final half term:</p> <ul style="list-style-type: none"> - Classes have the choice of what to study in the final term, options including – topics relevant to the world at the time of study, modern terrorism, Civil Rights, decolonisation or a NEA/ EPQ style project where students can study any major event, individual or moment from the 20th to 21st centuries as a final chance to hone KS3 skills 		
<p>Future Learning (Topic): GCSE Conflict and Tension 1945-1972 – Ideological conflict between Communism and Capitalism, Stalin's relationship with the West (Expansionism, Spheres of Influence), A Level USA Foreign Policy</p>		
How will knowledge and skills be taught?		How will your understanding be assessed & recorded (Impact)
(Implementation)		
<p>Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills</p> <p>Exploration of Different types of historical sources</p> <p>Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Skimming & Scanning</p> <p>Sensible internet research Creativity</p> <p>Skimming & Scanning Description, Explanation & Evaluation Internet research Creativity Communication & Presentation Resilience & Teamworking</p>		<p>Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider their content.</p>
How can parents help at home?		
Check VLE – support podcast, documentary watching etc.		
Helpful further reading/discussion		
<p>Reading See VLE page for Year 9.</p>	<p>Vocabulary Lists Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding</p>	<p>Careers Links</p>