

Subject	Year	Term
History	9	2
Topic		
The Second World War Era		
Content (Intent)		
Prior Learning (Topic):		
World War One Projects at KS2 (as per National Curriculum), Early Modern studies considering the impact of War on a nation (e.g., English Civil War, Colonialism, Opium Wars – development of Treaties as a result of conflict, e.g., Hong Kong), PSHE and Citizenship sessions throughout Year 7 and 8 surrounding British values, including democracy, the rule of law, The First World War (Autumn Term 2).		
Core Content – we would expect majority of our students to be able to articulate 3 - 5 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :		
Spring Term 1		
<ul style="list-style-type: none">How fair was the Treaty of VersaillesHow effective was the Treaty of VersaillesHow did political ideologies evolve in the 1920s?		
Spring Term 2:		
<ul style="list-style-type: none">Rise of the DictatorsSource Analysis Assessment (How useful is this source to an historian studying the actions of dictators in the late 1930s?)Second World War OverviewSteps to and including the Holocaust		
Future Learning (Topic):		
GCSE Germany 1890-1945 – Impact of the War on Germany, Impact of the Treaty of Versailles, Political Unrest in Weimar Germany, and the Rise of the Nazis.		
GCSE Conflict and Tension 1945-1972 – Ideological conflict between Communism and Capitalism, Stalin's relationship with the West (Expansionism, Spheres of Influence).		
How will knowledge and skills be taught?	How will your understanding be assessed & recorded (Impact)	
(Implementation)		
Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills	Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider their content.	
Exploration of Different types of historical sources	Students will be assessed on historian interpretation evaluative skills in this unit.	
Disciplinary Literacy		
Rich and varied lessons that will be adaptive in nature		
Skimming & Scanning of varying articles		
Discussion and analysis of historical pieces		
Description, Explanation & Evaluation throughout essays		
Skimming & Scanning		
Sensible internet research		
Creativity		
How can parents help at home?		
Check VLE – support podcast, documentary watching etc.		
Helpful further reading/discussion		
Reading See VLE page for Year 9.	Vocabulary Lists Fascism, communism, democracy Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding	Careers Links International organisations explored through the LofN