

Subject	Year	Term
History	8	1 - 2
Topic		
The Making of the Modern United Kingdom		
Content (Intent)		
Prior Learning (Topic) Year 7 History – Anglo Saxons, Medieval Realms , religion and political growth of British Isles		
<p>Core Content – we would expect majority of our students to be able to articulate 3 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :</p> <p>Autumn 1:</p> <p>Why did the Reformation tear Europe apart? Why did Henry VIII break from Rome? Edward VI: boy king or powerful religious reformer? Does Mary I deserve to be remembered as ‘Bloody Mary’? Did Elizabeth I deserve to be remembered as ‘Gloriana’? [Elizabeth Sequence]</p> <p>Assessment 1: Essay</p> <p>Autumn 2:</p> <p>Was England’s Commonwealth a revolution or a failed experiment? Did the Restoration restore the past or create a new Britain? [Citizenship & Wider Society]</p> <p>Assessment 2: Source Analysis</p> <p>Autumn 2 & Spring 1</p>		
Future Learning (Topic) Industrialised Britain & the World , groundwork for GCSE and A Level		
How will knowledge and skills be taught?	How will your understanding be assessed & recorded (Impact)	
(Implementation)		
Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills Different types of historical sources Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Skimming & Scanning Sensible internet research Creativity	Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider how they can learn history. Essay on causation to build on skills of evaluative writing in Year 7. Source utility question with America topic to progress on skills of source evaluation in Year 7. Assessments to be added to progress folders for students.	
How can parents help at home?	Any Tudor sites that can be visited are well worth a visit, these topics are often featured in modern documentaries or are featured in the great “History Extra” podcast series on your chosen audio platform.	
Helpful further reading/discussion		
Reading A Very Short Introduction to the Tudors See the VLE Page for Year 8 suggestions.	Vocabulary Lists Parliament, Divine Right of Kings, Protestant, Catholic, Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding	Careers Links Discussion about investigative skills/ police & security services in Guy Fawkes framed lesson, Discussion of Art Historians with Henry VIII lessons