

Subject	Year	Term
History	8	3
Topic		
The Making of Modern Britain		
Content (Intent)		
Prior Learning (Topic) Year 7 History – Anglo Saxons, Medieval Realms , Year 8 Early Modern Britain <hr/> Spring1 Industrial Britain overview Working Conditions & Appeals for Change Gin Craze Development of Railways Cholera Spring 2 Irish Famine Victorian Golden Age Gladstone & Disraeli Growth of Empire, migration and impact Jack the Ripper & Police in Victorian Britain 19 th Century Conflict		
Future Learning (Topic) Industrialised Britain & the World , groundwork for GCSE and A Level		
How will knowledge and skills be taught? (Implementation)		How will your understanding be assessed & recorded (Impact)
Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills Different types of historical sources Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Skimming & Scanning Sensible internet research Creativity		Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider how they can learn history. An assessment on historical interpretations will be completed in this unit-building on Year 7 skills exploring historical interpretations of the industrial period.
How can parents help at home?		
Any Industrial sites that can be visited are well worth a visit, these topics are often featured in modern documentaries or are featured in the great "History Extra" podcast series on your chosen audio platform.		
Helpful further reading/discussion		
Reading A Very Short Introduction to the Tudors See the VLE Page for Year 8 suggestions.	Vocabulary Lists Electorate, transport,	Careers Links Police considered Politics explored in Gladstone & Disraeli