

Subject		ear	Term
History	To	8 ppic	1
The Making of the Modern United Kingdom			
Content (Intent) Prior Learning (Topic) Year 7 History – Anglo Saxons, Medieval Realms, religion and political growth of British Isles Autumn 1: Henry VIII: why did he break from the Roman Catholic Church?			
How bloody was Mary?			
Why was the Spanish Armada significant?			
Was Guy Fawkes Framed? Autumn 2: How important were the British Civil Wars? [& Independent NEA style Project]			
Cromwell and Britain: How much did it change?			
Fire of London			
How did Britain's early empire grow?			
Why did Britain lose the War for American Independence?			
Future Learning (Topic) Industrialised Britain & the Work How will knowledge and skills be taught?	orld , groundwork for GCSE		ng be assessed & recorded (Impact)
(Implementation) Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills Different types of historical sources Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Skimming & Scanning Sensible internet research Creativity		Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider how they can learn history. Essay on causation to build on skills of evaluative writing in Year 7. Source utility question with America topic to progress on skills of source evaluation in Year 7.	
How can parents help at home? Any Tudor sites that can be visited are well worth a visit, these topics are often featured in modern documentaries or are featured in the great "History Extra" podcast series on your chosen audio platform. Helpful further reading/discussion Reading Vocabulary Lists Careers Links			
A Very Short Introduction to the Tudors See the VLE Page for Year 8 suggestions. Parliament, Divine Right of Catholic,		f Kings, Protestant,	Discussion about investigative skills/ police & security services in Guy Fawkes framed lesson, Discussion of Art Historians with Henry VIII lessons