

Subject		par	Term
History	<u>ع</u> ۲۰		5
The Making of Modern Britain			
Content (Intent) Prior Learning (Topic) Year 7 History – Song & Yuan Dynasties , Year 8 Early Modern Britain			
Summer 1			
[Students may still be exploring their Industrial Britain unit]			
Students to overview the Qing Dynasty			
Recap on Song & Yuan Dynasty			
Qing Takeover Story – Cont V Change			
Everyday life in Qing Dynasty			
<u>Summer 2</u> Law & Order in Qing Dynasty			
The Opium Wars			
Future Learning (Topic) 20 th Century China, groundwork for GCSE and A Level How will knowledge and skills be taught?		How will your understanding be assessed & recorded (Impact)	
(Implementation))			
Skills –Knowledge & Understanding, Causation and Co Interpretation Skills	onsequence, Source Skills,	Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider	
Different types of historical sources Disciplinary Literacy		how they can learn history. Students can refine all 3 key historical skills in this unit and do a 4 th assessment if needed	
Discussion and analysis of historical pieces			
Description, Explanation & Evaluation throughout essa Skimming & Scanning	ays		
Sensible internet research			
Creativity			
How can parents help at home?			
Any Industrial sites that can be visited are well worth a visit, these topics are often featured in modern documentaries or are featured in the great "History Extra" podcast series on your chosen audio platform.			
Helpful further reading/discussion			
Reading Vocabulary Lists See the VLE Page for Year 8 suggestions. Electorate, transport,			Careers Links