

Subject	Year	Term
History	8	3
Topic		
The Making of Modern Britain		
Content (Intent)		
Prior Learning (Topic) Year 7 History – Song & Yuan Dynasties , Year 8 Early Modern Britain		
Core Content – we would expect majority of our students to be able to articulate 3 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :		
<u>Summer 1</u>		
[Students may still be exploring their Industrial Britain unit]		
Students to overview the Qing Dynasty		
Recap on Song & Yuan Dynasty		
How did the Qing Dynasty change China?		
Everyday life in Qing Dynasty		
<u>Summer 2</u>		
Law & Order in Qing Dynasty		
The Opium Wars		
Future Learning (Topic) 20 th Century China, groundwork for GCSE and A Level		
How will knowledge and skills be taught?		How will your understanding be assessed & recorded (Impact)
(Implementation)		
Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills		Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider how they can learn history.
Different types of historical sources		Students can refine all 3 key historical skills in this unit
Disciplinary Literacy		
Rich and varied lessons that will be adaptive in nature		
Skimming & Scanning of varying articles		
Discussion and analysis of historical pieces		
Description, Explanation & Evaluation throughout essays		
Skimming & Scanning		
Sensible internet research		
Creativity		
How can parents help at home?		
Any Industrial sites that can be visited are well worth a visit, these topics are often featured in modern documentaries or are featured in the great “History Extra” podcast series on your chosen audio platform.		
Helpful further reading/discussion		
Reading See the VLE Page for Year 8 suggestions.	Vocabulary Lists Electorate, transport, Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding	Careers Links