

Subject	Year	Term
History	8	2-3
Topic		
The Making of Modern Britain		
Content (Intent)		
Prior Learning (Topic) Year 7 History – Anglo Saxons, Medieval Realms , Year 8 Early Modern Britain		
<p>Core Content – we would expect majority of our students to be able to articulate 3 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :</p> <p><u>Spring1 & Spring 2</u></p> <p>How did Britain transform during the Industrial Revolution? Was the 19th century the age of invention? Did urbanisation improve or damage people’s lives? Why was cholera so deadly in industrial towns? Did factories create opportunity or exploitation? Why did gin become a symbol of social crisis? How did industrialisation help Britain’s empire grow? Why was slavery abolished in the British Empire? What does Jack the Ripper reveal about policing and poverty in Victorian Britain? How far did industrialisation create a better Britain?</p> <p>Assessment 3 – Interpretations on Industrial revolution</p>		
Future Learning (Topic) Industrialised Britain & the World , groundwork for GCSE and A Level		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills Different types of historical sources Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Skimming & Scanning Sensible internet research Creativity	Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider how they can learn history. An assessment on historical interpretations will be completed in this unit-building on Year 7 skills exploring historical interpretations of the industrial period.	
How can parents help at home?		
Any Industrial sites that can be visited are well worth a visit, these topics are often featured in modern documentaries or are featured in the great “History Extra” podcast series on your chosen audio platform.		
Helpful further reading/discussion		
Reading A Very Short Introduction to the Tudors See the VLE Page for Year 8 suggestions.	Vocabulary Lists Electorate, transport, Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding	Careers Links Police considered Politics explored in Gladstone & Disraeli