

Subject	Year	Term
History	8	3
Topic		
The Making of Modern Britain		
Content (Intent)		
Prior Learning (Topic) Year 7 History – Song & Yuan Dynasties , Year 8 Early Modern Britain		
Core Content – we would expect majority of our students to be able to articulate 3 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :		
<p>Summer 1</p> <p>[Students may still be exploring their Industrial Britain unit]</p> <p>Students to overview the Qing Dynasty</p> <p>Recap on Song &amp; Yuan Dynasty</p> <p>How did the Qing Dynasty change China?</p> <p>Everyday life in Qing Dynasty</p> <p>Summer 2 and/ or</p> <p>19<sup>th</sup> Century NEA style Project</p>		
Future Learning (Topic) 20 <sup>th</sup> Century China, groundwork for GCSE and A Level		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>Skills –Knowledge &amp; Understanding, Causation and Consequence, Source Skills, Interpretation Skills</p> <p>Different types of historical sources</p> <p>Disciplinary Literacy</p> <p>Rich and varied lessons that will be adaptive in nature</p> <p>Skimming &amp; Scanning of varying articles</p> <p>Discussion and analysis of historical pieces</p> <p>Description, Explanation &amp; Evaluation throughout essays</p> <p>Skimming &amp; Scanning</p> <p>Sensible internet research</p> <p>Creativity</p>	<p>Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider how they can learn history.</p> <p>Students can refine all 3 key historical skills in this unit</p>	
How can parents help at home?		
Any Industrial sites that can be visited are well worth a visit, these topics are often featured in modern documentaries or are featured in the great “History Extra” podcast series on your chosen audio platform.		
Helpful further reading/discussion		
<p><b>Reading</b></p> <p>See the VLE Page for Year 8 suggestions.</p>	<p><b>Vocabulary Lists</b></p> <p>Electorate, transport,</p> <p><b>Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding</b></p>	<p><b>Careers Links</b></p>