

Subject	Υe	ear	Term
History	-	7	1
		ppic ory Module & Anglo Saxons	
Content (Intent)			
Prior Learning (Topic) KS2 Primary National Cu	rriculum; some feeder schools touc	ch on Anglo Saxons and Ror	mans
Saadhua ta tha Damans			
Goodbye to the Romans			
Who were the Anglo Saxons?			
What was Britain like in 410AD?			
Anglo Saxon legal system (links to Citizenship)			
Lindisfarne – Vikings			
How great was Alfred?			
- How significant was King Cnut?			
J J			
	the Medieval Realms, GCSE Migra	ation Topic	
How will knowledge and skills be taught? Implementation)			ing be assessed & recorded (Impact)
ills – Chronology, Knowledge & Understanding, Causation and Consequence		An end of topic knowledge test will be set to help students consider how they can learn history.	
Different types of historical sources			
Anglo Saxons, Vikings and Britain			
Disciplinary Literacy			
Skimming & Scanning Description, Explanation & Evaluation			
Sensible internet research Creativity			
Communication & Presentation Rich and varied	lessons that will be adaptive in		
nature Skimming & Scanning of varying articles			
Discussion and analysis of historical pieces			
Description, Explanation & Evaluation throughout	ut essays		
How can parents help at home?	ha halliant Thans are seed of	ation since at COST 1100	high about as Apple Court and the Late
Any relevant documentaries or site visits would Department VLE page for other stretch activitie:		ation signs at Crickley Hill W	hich shows an Anglo Saxon settlement, check the
Helpful further reading/discussion			
Reading	Vocabulary Lists Grubenhaus		Careers Links Discussion about historians & archaeology in
Horrible Histories Anglo Saxons Past & Present, Anglo Saxons	Migration		Grubenhaus lessons
	Bloodfeud		
	Danelaw		