

Subject	Year	Term		
History	7	1		
Topic				
What is History? Introductory Module & Anglo Saxons				
Content (Intent)				

Prior Learning (Topic) KS2 Primary National Curriculum; some feeder schools touch on Anglo Saxons and Romans

Core Content – we would expect majority of our students to be able to articulate 3 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students:

Introduction to History at Balcarras

Anglo Saxon impact on Britain & Legal System

Viking impact on Britain

Future Learning (Topic) Norman Conquest and the Medieval Realms, GCSE Migration Topic

How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)
Skills – Chronology, Knowledge & Understanding, Causation and Consequence	An end of topic knowledge test will be set to help students consider how they can learn history. Alongside other appropriate forms of assessment identified by
Different types of historical sources Anglo Saxons, Vikings and Britain	your teacher.
Disciplinary Literacy Skimming & Scanning	
Description, Explanation & Evaluation	
Sensible internet research Creativity	
Communication & Presentation Rich and varied lessons that will be adaptive in nature	
Skimming & Scanning of varying articles	
Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays	
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Any relevant documentaries or site visits would be brilliant. There are some information signs at Crickley Hill which shows an Anglo Saxon settlement, check the Department VLE page for other stretch activities.

Reading	Vocabulary Lists:	Careers Links
Horrible Histories Anglo Saxons	Grubenhaus	Discussion about historians & archaeology in
Past & Present, Anglo Saxons	Migration	Grubenhaus lessons
-	Bloodfeud	
	Danelaw	
	Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding	