

Subject	Year	Term
History	7	3
Topic		
Song and Yuan China		
Content (Intent)		
<p>Prior Learning (Topic) <b>Anglo Saxons, Medieval Realms,</b></p> <p><b>Core Content – we would expect majority of our students to be able to articulate 3 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :</b></p> <p>Students are to explore China in depth. The importance of this nation to the medieval world would already be touched on in previous lessons</p> <ul style="list-style-type: none"> <li>• Why might Song China have been the most advanced society in the medieval world?</li> <li>• Ghenghis Khan and the Mongols: Why were the Mongols so successful?</li> <li>• Did Kublai Khan rule China as a conqueror or as a Chinese emperor?</li> <li>• Why did China turn away from ocean exploration?</li> </ul> <p><b>Assessment 3 : Which historian do you find most convincing?</b></p>		
Future Learning (Topic) Students pick up with Qing China in Year 8		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>Skills – Chronology, Knowledge &amp; Understanding, Causation and Consequence &amp; extended essay writing</p> <p>Source analysis of different types of historical sources In Song China</p> <p>Significance</p> <p>Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming &amp; Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation &amp; Evaluation throughout essays Skimming &amp; Scanning Description, Explanation &amp; Evaluation Sensible internet research Creativity</p>	<p>An end of topic knowledge test will be set to help students consider how much they know</p> <p>Should teachers require it, a fourth assessment can take place on any of the 3 main skills (causation, source analysis and interpretations) Should any students need another chance at these</p> <p>Assessments will be placed in records for Year 8 recap of skills</p>	
How can parents help at home?		
Any relevant documentaries or site visits that are relevant to the Check the Department VLE page for other stretch activities.		
Helpful further reading/discussion		
<p>Reading suggestions are on the VLE. Check the VLE for Year 7 suggestions on the Year 7 page or go beyond the curriculum with the ever changing “History Enrichment” page.</p>	<p>Vocabulary Lists</p> <p><b>Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding</b></p>	<p><b>Careers Links</b> Relevant skills Self Motivation, some numeracy, creativity literacy Advertising careers considered for “Most Significant Woman”</p>