

Subject	Year	Term
History	7	1-2
Topic		
Medieval Realms		
Content (Intent)		
Prior Learning (Topic) Anglo Saxons, some KS2 schools teach some aspects of Medieval Realms		
<p>Core Content – we would expect majority of our students to be able to articulate 3 distinct points on the following - be delivered through effective teaching and expert instruction that would be adapted to suit students :</p> <p><u>Autumn 2</u> Medieval Chronology overview: How should historians divide up the medieval past? Why did England face a succession crisis in 1066? Why did William win the Battle of Hastings? How far did the Normans transform England? How powerful was the Church? Why did the Crusades matter to medieval people?</p> <p>Graded Assessment 2: Source Evaluation</p> <p>Spring 1:</p> King John: England’s worst king? How far did English kings control the British Isles? How much power did women have in medieval society? Was the Black Death a disaster or a turning point? <p>Spring 2:</p> <p>Medieval Life Project: What can ordinary lives reveal about medieval Britain? An independent NEA style project.</p>		
Future Learning (Topic) Norman Conquest and the Medieval Realms, growth of medieval Britain relates to Year 8 chronology, GCSE		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Skills – Chronology, Knowledge & Understanding, Causation and Consequence & extended essay writing Different types of historical sources In Norman Britain Consideration of historical interpretations of Black Death Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Skimming & Scanning Description, Explanation & Evaluation Sensible internet research Creativity Medieval Life Project combination of historical skills & whole school employability skills	Evaluative Essay to assess K&U of medieval topic An end of topic knowledge test will be set to help students consider how they can learn history and make improvements - alongside other appropriate forms of assessment identified by teacher Source utility skill can be practiced & assessed during Crusades and interpretations can be assessed with the work on the Black Death in term 2 Interpretation skills to be assessed by Summer Term	
How can parents help at home?		
Any relevant documentaries or site visits that are relevant to the course & Check the Department VLE page for other stretch activities.		
Helpful further reading/discussion		
Reading suggestions are on the VLE. Check the VLE for Year 7 suggestions on the Year 7 page or go beyond the curriculum with the ever changing “History Enrichment” page.	Vocabulary Lists Parliament Castles Conquest	Careers Links Relevant skills Self Motivation, some numeracy, creativity literacy Advertising careers considered for “Most Significant Woman”

	Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding	
--	---	--