

Subject	Year	Term
History	7	1
Topic		
Song and Yuan China		
Content (Intent)		
Prior Learning (Topic) Anglo Saxons, Medieval Realms, Students are to explore China in depth. The importance of this nation to the medieval world would already be touched on in previous lessons How significant was Song China? Ghenghis Khan and the Mongols Kublai Khan & the Yuan Dynasty Zheng He and the Ming Dynasty		
Future Learning (Topic) Students pick up with Qing China in Year 8		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Skills – Chronology, Knowledge & Understanding, Causation and Consequence & extended essay writing  Source analysis of different types of historical sources In Song China  Significance  Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Skimming & Scanning Description, Explanation & Evaluation Sensible internet research Creativity	An end of topic knowledge test will be set to help students consider how much they know  Should teachers require it, a fourth assessment can take place on any of the 3 main skills (causation, source analysis and interpretations) Should any students need another chance at these  Scans of assessments will be placed on R Drive for progress into Year 8	
How can parents help at home?		
Any relevant documentaries or site visits that are relevant to the Check the Department VLE page for other stretch activities.		
Helpful further reading/discussion		
Reading suggestions are on the VLE. Check the VLE for Year 7 suggestions on the Year 7 page or go beyond the curriculum with the ever changing "History Enrichment" page.	Vocabulary Lists	Careers Links Relevant skills Self Motivation, some numeracy, creativity literacy Advertising careers considered for "Most Significant Woman"