

Subject	Year	Term
Politics	Year 13	Spring 2
Topic		
Component 1 & 3 - US Democracy & Participation/ Non-core political ideas		
Content (Intent)		
Prior Learning (Topic) KS3 – Year 8 Making of Modern Britain, Year 9 20 th Century & citizenship and PSHE lessons throughout the school		
<p>US Democracy & Participation</p> <ul style="list-style-type: none"> • Electoral systems in the USA. • The key ideas and principles of the Democratic and Republican parties • Interest groups in the USA – their significance, resources, tactics and debates about their impact on democracy • Interpretations and debates of US democracy and participation <p>Comparative approaches</p> <ul style="list-style-type: none"> • Compare and debate aspects of the UK and US democracy and participation and the resulting impact on politics and government • The extent to which rational, cultural and structural approaches can be used to account for these similarities and differences. <p>Multiculturalism</p> <ul style="list-style-type: none"> • Core Ideas and principles • Different types of Multiculturalism • Thinkers and their ideas (5) 		
Future Learning (Topic) – US Democracy & Participation & Component 1 & 2 Revision		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>Students will be taught the following skills:</p> <p>AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues</p> <p>AO2 Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences -</p> <p>AO3 Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions.</p> <p>This will be done through a range of methods including rich and varied lessons which will be adaptive in nature; discussion and analysis of contemporary case studies; use of a wide range of resources including academic articles, digital resources and wider reading materials.</p>	<p>Informal, in-class discussion and debate.</p> <p>Regular low stakes assessment of knowledge to support retention and consolidation of key concepts and knowledge.</p> <p>1 essay a term for both sides of the course exploring either evaluative essay or source-based essay. Results of these essays will be recorded on a shared marksheet on the u:drive.</p>	
How can parents help at home?		
<p>Buying & reading newspapers</p> <p>Watching the news and current affairs programmes regularly</p> <p>Discussing contemporary political issues with their children</p>		
Helpful further reading/discussion		
See VLE for reading list and further resources.	Vocabulary Lists Introductory lessons will familiarise students with A Level language for both courses	Careers Links Employability skills linked to a number of presentation lessons