

Subject	Year	Term
Politics	Year 13	Summer 1
Topic		
Revision		
Content (Intent)		
Prior Learning (Topic) KS3 – Year 8 Making of Modern Britain, Year 9 20 th Century & citizenship and PSHE lessons throughout the school		
US Democracy & Participation <ul style="list-style-type: none"> Electoral systems in the USA. The key ideas and principles of the Democratic and Republican parties Interest groups in the USA – their significance, resources, tactics and debates about their impact on democracy Interpretations and debates of US democracy and participation Comparative approaches <ul style="list-style-type: none"> Compare and debate aspects of the UK and US democracy and participation and the resulting impact on politics and government The extent to which rational, cultural and structural approaches can be used to account for these similarities and differences. Revision of topics from across: <ul style="list-style-type: none"> Component 1 Component 2 Component 3 		
Future Learning (Topic) Post-18 education or training.		
How will knowledge and skills be taught? (Implementation)		How will your understanding be assessed & recorded (Impact)
Students will be taught the following skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues AO2 Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences - AO3 Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions. This will be done through a range of methods including rich and varied lessons which will be adaptive in nature; discussion and analysis of contemporary case studies; use of a wide range of resources including academic articles, digital resources and wider reading materials.		Informal, in-class discussion and debate. Regular low stakes assessment of knowledge to support retention and consolidation of key concepts and knowledge. 1 essay a term for both sides of the course exploring either evaluative essay or source-based essay. Results of these essays will be recorded on a shared marksheet on the u:drive.
How can parents help at home?		
Buying & reading newspapers Watching the news and current affairs programmes regularly Discussing contemporary political issues with their children		
Helpful further reading/discussion		
See VLE for reading list and further resources.	Vocabulary Lists Introductory lessons will familiarise students with A Level language for both courses	Careers Links Employability skills linked to a number of presentation lessons