

Subject	Year	Term
Politics	Year 12	Spring 2
Topic		
Component 2 – PM & Executive/Relations between branches		
Content (Intent)		
<p><b>Prior Learning (Topic)</b> KS3 – Year 8 Making of Modern Britain, Year 9 20<sup>th</sup> Century &amp; citizenship and PSHE lessons throughout the school            KS5 – In the previous component, students will have encountered some of the key concepts in Component 2, such as constitutional law, rights and Parliamentary sovereignty. In this component, they will now have a fundamental appreciation of the UK's Constitution and Parliament.</p>		
<p>PM &amp; Executive</p> <ul style="list-style-type: none"> <li>• The structure, role, and powers of the Executive.</li> <li>• The concept of ministerial responsibility.</li> <li>• The Prime Minister and the Cabinet.</li> <li>• The power of the Prime Minister and the Cabinet.</li> <li>• The powers of the Prime Minister and the Cabinet to dictate events and determine policy.</li> </ul> <p>Relations between branches</p> <ul style="list-style-type: none"> <li>• The Supreme Court and its interactions with, and influence over, the legislative and policy-making processes.</li> <li>• The relationship between the Executive and Parliament.</li> <li>• The aims, role and impact of the European Union (EU) on UK government.</li> <li>• The location of sovereignty in the UK political system.</li> </ul>		
Future Learning (Topic) – PM & Executive & Relations between branches consolidation		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>Students will be taught the following skills:</p> <p>AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues</p> <p>AO2 Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences</p> <p>AO3 Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions.</p> <p>This will be done through a range of methods including rich and varied lessons which will be adaptive in nature; discussion and analysis of contemporary case studies; use of a wide range of resources including academic articles, digital resources and wider reading materials.</p>	<p>Informal, in-class discussion and debate.</p> <p>Regular low stakes assessment of knowledge to support retention and consolidation of key concepts and knowledge.</p> <p>1 essay a term for both sides of the course exploring either evaluative essay or source-based essay. Results of these essays will be recorded on a shared marksheet on the u:drive.</p>	
How can parents help at home?		
<p>Buying &amp; reading newspapers            Watching the news and current affairs programmes regularly            Discussing contemporary political issues with their children</p>		
Helpful further reading/discussion		
See VLE for reading list and further resources.	Vocabulary Lists Introductory lessons will familiarise students with A Level language for both courses	Careers Links Employability skills linked to a number of presentation lessons