

Subject	Year	Term
Politics	Year 12	Autumn 1
	Topic	
Component 1 - Der	mocracy & Participation/Politica	al Parties
Content (Intent)		
Prior Learning (Topic) KS3 – Year 8 Making of Modern Britain,	Year 9 20th Century & citizens	ship and PSHE lessons throughout the school
Democracy and Participation  Current systems of representative democracy and directly and A wider franchise and debates over suffrage.  Pressure groups and other influences.  Rights in context.  Political parties  Political parties.  Established political parties.  Emerging and minor UK political parties  UK political parties in context.	ect democracy.	
Future Learning (Topic) — Electoral systems and voting behavic How will knowledge and skills be taught?		rstanding be assessed & recorded (Impact)
(Implementation)		
Students will be taught the following skills:	Informal, in-class dis	scussion and debate.
AO1 Demonstrate knowledge and understanding of political nstitutions, processes, concepts, theories and issues		assessment of knowledge to support retention a y concepts and knowledge.
AO2 Analyse aspects of politics and political information, including relation to parallels, connections, similarities and differences -		both sides of the course exploring either evaluations are designed essays. Results of these essays will be recorded each on the undrive
AO3 Evaluate aspects of politics and political information, include construct arguments, make substantiated judgements and draw conclusions.	ding to	icet on the diamet.
This will be done through a range of methods including rich and essons which will be adaptive in nature; discussion and analysis		

Watching the news and current affairs programmes regularly Discussing contemporary political issues with their children

Halpful	further	roading	discussion	
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See VLE for reading list and further resources.	Vocabulary Lists	Careers Links
-	Introductory lessons will familiarise students	Employability skills linked to a number of
	with A Level language for both courses	presentation lessons