

Subject	Year	Term
Politics	Year 12	Spring 1
Topic		
Component 2 –The Constitution/Parliament		
Content (Intent)		
<p><b>Prior Learning (Topic)</b> KS3 – Year 8 Making of Modern Britain, Year 9 20<sup>th</sup> Century &amp; citizenship and PSHE lessons throughout the school            KS5 – In the previous component, students will have encountered some of the key concepts in Component 2, such as constitutional law, rights and Parliamentary sovereignty.</p>		
<p>The Constitution</p> <ul style="list-style-type: none"> <li>• The nature and sources of the UK constitution,</li> <li>• How the constitution has changed since 1997.</li> <li>• The role and powers of devolved bodies in the UK, and the impact of this devolution on the UK.</li> <li>• Debates on further reform</li> </ul> <p>Parliament</p> <ul style="list-style-type: none"> <li>• The structure and role of the House of Commons and House of Lords.</li> <li>• The comparative powers of the House of Commons and House of Lords.</li> <li>• The legislative process.</li> <li>• The ways in which Parliament interacts with the Executive.</li> </ul>		
Future Learning (Topic) – PM & Executive & Relations between branches		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>Students will be taught the following skills:</p> <p>AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues</p> <p>AO2 Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences -</p> <p>AO3 Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions.</p> <p>This will be done through a range of methods including rich and varied lessons which will be adaptive in nature; discussion and analysis of contemporary case studies; use of a wide range of resources including academic articles, digital resources and wider reading materials.</p>	<p>Informal, in-class discussion and debate.</p> <p>Regular low stakes assessment of knowledge to support retention and consolidation of key concepts and knowledge.</p> <p>1 essay a term for both sides of the course exploring either evaluative essay or source-based essay. Results of these essays will be recorded on a shared marksheet on the u:drive.</p>	
How can parents help at home?		
<p>Buying &amp; reading newspapers            Watching the news and current affairs programmes regularly            Discussing contemporary political issues with their children</p>		
Helpful further reading/discussion		
See VLE for reading list and further resources.	Vocabulary Lists Introductory lessons will familiarise students with A Level language for both courses	Careers Links Employability skills linked to a number of presentation lessons