

Subject	Year	Term
History	Year 12	Summer 1
Topic		
Co-teaching breadth and depth study: 1F: Britain 1783 – 1812, 2Q: Kennedy's Presidency 1960-1963		
Content (Intent)		
<p>Prior Learning (Topic): KS3 – Year 8 Making of Modern Britain, Year 9 20th Century (Significant Figures), GCSE Paper 1: Conflict and Tension between East and West 1945-1972 (Kennedy's Role in Vietnam), and A-Level Unit 1 & 2 (Truman and Eisenhower's Presidency).</p>		
<p>1F Britain: Pressure for change, c1783–1812, Government and a Changing Society, 1812–1832</p> <ul style="list-style-type: none"> Government: Lord Liverpool; the Corn Laws and other legislation; attitudes to reform and repression; the economy; the repeal of the Combination Acts. Government: Canning, Goderich, and Wellington; legislation including the repeal of the Test and Corporation Acts; the metropolitan police force; O'Connell and Catholic Emancipation. Economic developments: Continuing industrialisation and developments in key industries; agricultural change; economic policies and free trade. Social developments: The effects of industrialisation; standards of living and working-class discontent. Pressures for change: Luddism and radical agitation; the anti-slavery movement; Methodism; early socialism and the ideas of Robert Owen. Greater democracy: The election of the Whigs; pressure for parliamentary reform; the Great Reform Act and its impact; the state of Britain politically, economically, and socially by 1832. <p>2Q: John F. Kennedy and the 'New Frontier', 1960–1963</p> <ul style="list-style-type: none"> The Presidential election of 1960 and reasons for Kennedy's victory; the policies and personalities of the Kennedy administration; the ideas behind the 'New Frontier'. Challenges to American Power: The legacy of crises over Berlin and relations with Khrushchev; the challenge of Castro's Cuba; deepening involvement in Vietnam. African Americans in North and South: The rise of the Civil Rights Movement; the opponents of Civil Rights, including within the Democratic Party; Kennedy's policies in response to the pressures for change The United States by 1963: It's position as a world power; economic prosperity; the growing pressures for social change from women and youth. 		
Future Learning (Topic) Course follows chronological structure		
How will knowledge and skills be taught? (Implementation)		How will your understanding be assessed & recorded (Impact)
<p>AO1 – Knowledge & Understanding - allows students to study change, continuity, cause, and consequence.</p> <p>Concepts and ideas such as American identity at home and abroad, anti-communism, social equality, ethnic identities.</p> <p>AO2 – Exploring and evaluating sources in terms of value.</p> <p>AO3 – Exploring and evaluating historical interpretations in terms of convincingness.</p> <p><i>This would be done through a range of methods including:</i></p> <p>Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Accessing and reading undergraduate articles & undergraduate websites Presentation of materials through various methods</p>		<p>Informal, in-class discussion, and debate.</p> <p>Regular low stakes assessment of knowledge to support retrieval and consolidation of key concepts and knowledge.</p> <p>1 essay a term for both sides of the course exploring either evaluative essay or source-based essay. Results of these essays will be recorded on a shared marksheet on the U: Drive. Actionable feedback will be provided to students, to ensure progress in mastering key A-Level skills and technique.</p> <p>File review outlining specific actions.</p>
How can parents help at home?		
Encourage a love of history and wider research, financial support with additional reading materials, site visits.		
Helpful further reading/discussion		
Reading (See VLE for lists and recommendations)	<p>Vocabulary Lists</p> <p>Introductory lessons will familiarise students with A-Level language for both courses</p>	<p>Careers Links</p> <p>Employability skills for Britain presentation units</p>