

Subject	Year	Term
History	Year 12	Autumn 1
Topic		
Co-teaching breadth and depth study: 1F: Britain 1783 – 1812, 2Q: Truman's Presidency 1945-1952		
Content (Intent)		
Prior Learning (Topic): KS3 – Year 8 Making of Modern Britain, Year 9 20 th Century (Second World War), (Political Ideologies and Dictatorships), and GCSE Paper 1: Conflict and Tension between East and West 1945-1972 (Truman's foreign policy)		
1F Britain: Pressure for Change, c.1783–1812		
<ul style="list-style-type: none">• The British political system in 1783: Government and representation; national and local democracy; Whigs and Tories.• Government: Pitt the Younger as Prime Minister and his successors; Pitt's relationship with the King; the 1784 election; reform of finance, administration and trade.• Economic developments: Industrialisation; the growth of cotton and other industries; changes in power; the condition of agriculture.• Social developments: The middle class; the industrial workforce; landowners; agricultural labourers and the poor; working conditions; standards of living; the Combination Acts.• Pressures on government: The political influence of the French Revolution; Irish rebellion and union; radicalism and opposition; party splits; demands for parliamentary reform.• Pressures on government: The political, economic and social impact of war; the condition of Britain by 1812.		
2Q: Truman and Post-War America, 1945–1952		
<ul style="list-style-type: none">• The United States in 1945 and the legacies of the Second World War: The powers of the Presidency; the main political parties; post-War prosperity; regional, ethnic and social divisions.• The USA as a Superpower: Truman's character and policies; post-War peace making; the Cold War and 'containment' in Europe and Asia; the response to the rise of Communism in Asia.• Truman and post-War Reconstruction: The economy; political divisions and domestic problems; the rise of McCarthyism.• African Americans in North and South: The impact of the Second World War; campaigns for Civil Rights; the responses of Federal and State authorities.		
Future Learning (Topic) Course follows chronological structure		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
AO1 – Knowledge & Understanding - allows students to study change, continuity, cause and consequence. Concepts and ideas such as American identity at home and abroad, anti-communism, social equality, ethnic identities. AO2 – Exploring and evaluating sources in terms of value. AO3 – Exploring and evaluating historical interpretations in terms of convincingness. <i>This would be done through a range of methods including:</i> Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Accessing and reading undergraduate articles & undergraduate websites Presentation of materials through various methods Disciplinary Literacy	Informal, in-class discussion and debate. Regular low stakes assessment of knowledge to support retrieval and consolidation of key concepts and knowledge. 1 essay a term for both sides of the course exploring either evaluative essay or source-based essay. Results of these essays will be recorded on a shared marksheet on the U: Drive. Actionable feedback will be provided to students, to ensure progress in mastering key A-Level skills and technique. File review outlining specific actions.	
How can parents help at home?		
Encourage a love of history and wider research, financial support with additional reading materials, site visits.		
Helpful further reading/discussion		
Reading (See VLE for lists and recommendations)	Vocabulary Lists Introductory lessons will familiarise students with A-Level language for both courses	Careers Links Employability skills for Britain presentation units