

Subject	Year	Term
History	Year 12	Spring 1
Topic		
Co-teaching breadth and depth study: 1F: Britain 1783 – 1812, 2Q: Eisenhower's Presidency 1952-1960		
Content (Intent)		
Prior Learning (Topic): KS3 – Year 8 Making of Modern Britain, Year 9 20 <sup>th</sup> Century (Second World War), (Political Ideologies and Dictatorships), GCSE Paper 1: Conflict and Tension between East and West 1945-1972 (Eisenhower's foreign policy, Korean War, Suez Crisis), and A-Level Unit 1 (Truman's Presidency)		
1F Britain: Pressure for change, c1783–1812, Government and a Changing Society, 1812–1832		
<ul style="list-style-type: none"><li>Government: Lord Liverpool; the Corn Laws and other legislation; attitudes to reform and repression; the economy; the repeal of the Combination Acts.</li><li>Government: Canning, Goderich and Wellington; legislation including the repeal of the Test and Corporation Acts; the metropolitan police force; O'Connell and Catholic Emancipation.</li><li>Economic developments: Continuing industrialisation and developments in key industries; agricultural change; economic policies and free trade.</li><li>Social developments: The effects of industrialisation; standards of living and working-class discontent.</li><li>Pressures for change: Luddism and radical agitation; the anti-slavery movement; Methodism; early socialism and the ideas of Robert Owen.</li><li>Greater democracy: The election of the Whigs; pressure for parliamentary reform; the Great Reform Act and its impact; the state of Britain politically, economically and socially by 1832.</li></ul>		
2Q: Eisenhower: Tranquillity and Crisis, 1952–1960		
<ul style="list-style-type: none"><li>The Presidency: Eisenhower's personality and the policies of 'dynamic conservatism'; Nixon as Vice-President; the Republican Party; the end of McCarthyism.</li><li>The growth of the American economy in the 1950s and the impact of the 'consumer society'.</li><li>The USA and the Cold War: Superpower rivalry and conflict with the USSR; responses to developments in Western and Eastern Europe; reactions to the rise of Communism in Asia; responses to crises in the Middle East.</li><li>African Americans in North and South: the emergence of the Civil Rights Movement; the policies and attitudes of the main political parties; the responses of the state and federal authorities.</li></ul>		
Future Learning (Topic) Course follows chronological structure		
How will knowledge and skills be taught?  (Implementation)	How will your understanding be assessed & recorded (Impact)	
AO1 – Knowledge & Understanding - allows students to study change, continuity, cause and consequence.  Concepts and ideas such as American identity at home and abroad, anti-communism, social equality, ethnic identities.  AO2 – Exploring and evaluating sources in terms of value.  AO3 – Exploring and evaluating historical interpretations in terms of convincingness.  <i>This would be done through a range of methods including:</i>  Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Accessing and reading undergraduate articles & undergraduate websites Presentation of materials through various methods Disciplinary Literacy	1 essay a term for both sides of the course exploring either evaluative essay, sources or historical interpretations.  File review outlining specific actions.	
How can parents help at home?		
Encourage a love of history and wider research, financial support with additional reading materials, site visits.		
Helpful further reading/discussion		
Reading (See VLE for lists and recommendations)	Vocabulary Lists Introductory lessons will familiarise students with A-Level language for both courses	Careers Links Employability skills for Britain presentation units