

| Subject | Year | Term |
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| GCSE History | 10 | 1 |
| Topic | | |
| Imperial Germany, 1890-1918 | | |
| Content (Intent) | | |
| <p>Prior Learning (Topic)</p> <p>KS3: Industrial Britain and the 19th Century, Y8 Spring & Summer</p> <p>KS3: World War One, Y9 Autumn</p> <p>Autumn 1: Part one:</p> <ul style="list-style-type: none"> • Kaiser Wilhelm and the difficulties of ruling Germany: the growth of parliamentary government; • the influence of Prussian militarism; industrialisation; social reform and the growth of socialism; • the domestic importance of the Navy Laws. • • Impact of the First World War: war weariness, economic problems; defeat; the end of the monarchy; post-war problems including reparations, the occupation of the Ruhr and hyperinflation. • • Weimar democracy: political change and unrest, 1919–1923, including Spartacists, Kapp Putsch and the Munich Putsch; the extent of recovery during the Stresemann era (1924–1929); • economic developments including the new currency, Dawes Plan and the Young Plan; the • impact of international agreements on recovery; Weimar culture <p>Autumn 2:</p> <p>Part two: Germany and the Depression</p> <ul style="list-style-type: none"> • • The impact of the Depression: growth in support for the Nazis and other extremist parties (1928–1932), including the role of the SA; Hitler's appeal. • • The failure of Weimar democracy: election results; the role of Papen and Hindenburg and Hitler's appointment as Chancellor. • • The establishment of Hitler's dictatorship: the Reichstag Fire; the Enabling Act; elimination of political opposition; trade unions; Rohm and the Night of the Long Knives; Hitler becomes Führer. <p>[Autumn 2]</p> <p>Part three: The experiences of Germans under the Nazis</p> <ul style="list-style-type: none"> • • Economic changes: benefits and drawbacks; employment; public works programmes; rearmament; self-sufficiency; the impact of war on the economy and the German people, including bombing, rationing, labour shortages, refugees. • • Social policy and practice: reasons for policies, practices and their impact on women; young people and youth groups; education; control of churches and religion; Aryan ideas, racial policy and persecution; the Final Solution. • • Control: Goebbels, the use of propaganda and censorship; Nazi culture; repression and the police state and the roles of Himmler, the SS and Gestapo; opposition and resistance, including White Rose group, Swing Youth, Edelweiss Pirates and July 1944 bomb plot. | | |
| <p>Future Learning (Topic)</p> <p>KS4: Cold War in Europe, Post 1945</p> | | |
| How will knowledge and skills be taught? | | How will your understanding be assessed & recorded (Impact) |
| (Implementation) | | |
| <p>Skills – Chronology, Knowledge & Understanding, Causation and Consequence for essays (AO1)</p> <p>Different types of historical interpretations (AO3)</p> <p>Disciplinary Literacy</p> <p>Rich and varied lessons that will be adaptive in nature</p> <p>Skimming & Scanning of varying articles</p> <p>Discussion and analysis of historical pieces</p> <p>Description, Explanation & Evaluation throughout essays</p> <p>Skimming & Scanning</p> <p>Sensible internet research</p> <p>Creativity</p> | | <p>Seneca for consolidation and knowledge gap checks</p> <p>Regular consolidation of knowledge and application of skills via GCSE exam-style questions (in class or as homework tasks).- dialogic marking</p> <p>An end of topic knowledge test will be set to help students consider how they can learn history.</p> |
| How can parents help at home? | | |
| <p>Check the Department VLE page for other stretch activities.</p> <p>Facilitate the watching of relevant documentaries as promoted by the department.</p> <p>Support the Berlin visit.</p> | | |
| Helpful further reading/discussion | | |
| <p>Reading:</p> <p>Various – see VLE</p> | <p>Vocabulary Lists:</p> <p>Kaiser</p> <p>Autocracy</p> <p>Reichstag</p> <p>Constitution</p> <p>Socialism</p> <p>Communism</p> <p>Militarism</p> | <p>Careers Links:</p> <p>Discussion about politicians in domestic lessons;</p> |

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| | Industrialisation Imperialism | |
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