

Subject	Year	Term
Health and social care	12	1-2
Topic		
Unit 3 (Health, safety and security in health and social care)		
Content (Intent)		
Prior Learning (Topic)		
<p>During the teaching and assessment of Unit 2 learners will benefit from using learning from Unit 1 (Building positive relationships in health and social care). In particular LO2 (Understand the factors that influence the building of relationships).</p> <p>For those who have studied H&SC in KS4 there will be considerable amounts of relevant prior learning. For example (new spec):</p> <p>LO2 (Understand how legislation, policies and procedures promote health, safety and security in health, social care and childcare environments) – RO32 (Principles of care in health and social care settings) TA4 (infection control/safeguarding)</p> <p>LO4 (Know how to respond to incidents and emergencies in a health, social care or childcare environment) – RO32 TA4 (security measures/infection prevention)</p>		
Future Learning (Topic)		
<p>Learning acquired through the completion of Unit 2 will benefit the following aspects of future units:</p> <ul style="list-style-type: none"> • Unit 10 (Nutrition for health) – LO2 (Understand factors which influence nutritional health) • Unit 17 (Supporting people with mental health conditions) – LO1 (Know the main concepts, types, causes and effects of mental health conditions) 		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> • Teacher led lesson content • Group and independent quizzes/activities • Independent research • Seminar style discussions 	<ul style="list-style-type: none"> • Practice assessment style work • Homework tasks • Group feedback on exam questions • Verbal responses. • Individual and class feedback 	
How can parents help at home?		
<p>Parents can help at home by supporting their child to meet their deadlines and ensure all work is completed to a high standard. They could also help by questioning their child about pertinent issues relevant to health and social care in the news and encouraging them to use subject specific vocabulary.</p>		
Helpful further reading/discussion		
<p>Reading</p> <ol style="list-style-type: none"> 1. NHS website 2. Elder website 3. MIND website 4. MENCAP website 5. Age UK website 	<p>Vocabulary Lists</p> <p>Some examples of relevant terminology follow:</p> <p>Hazards Musculoskeletal Intentional/unintentional abuse</p>	<p>Careers Links</p> <p>This unit would have links to a huge variety of careers linked to health and social care. For example:</p> <ul style="list-style-type: none"> • Nursing • Medicine

<p>6. British Institute of Learning disabilities website</p> <p>7. Gov.co.uk</p> <p>8. Cambridge Technicals Level 3 – Health and Social care. Peteiro, F. et al (2016)</p> <p>9. Cambridge Technicals level 3 Health and Social Care. Adams, J. (2018)</p>	<p>Legislation</p> <p>Regulations</p> <p>Risk assessment</p> <p>Policies/procedures</p>	<ul style="list-style-type: none"> • Teaching • Childcare • Midwifery • Paramedics • Social work • Management within an organisation like the NHS
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